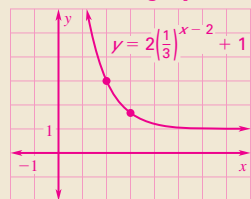


### Extra Example 3

Graph  $y = 2\left(\frac{1}{3}\right)^{x-2} + 1$ . State the domain and range. **domain: all real numbers; range:  $y > 1$**



### Extra Example 4

A new car costs \$25,000. The value of the car decreases by 15% each year.

- Write an exponential decay model giving the car's value  $y$  (in dollars) after  $t$  years. Estimate the value after 4 years.  **$y = 25,000(0.85)^t$ ; about \$13,050**
- Graph the model.



- Use the graph to estimate when the value of the car will be \$8000. **after about 7 yr**

### Closing the Lesson

Have students summarize the major points of the lesson and answer the Essential Question: What does the graph of an exponential decay function look like?

- An exponential decay function is a function of the form  $y = ab^x$  with  $a > 0$  and  $0 < b < 1$ .
- Exponential decay models describe situations in which a quantity decreases by a fixed percent each time period.

The graph of an exponential decay function is a curve that falls from left to right and gets less and less steep as  $x$  increases. The  $x$ -axis or a line parallel to it is a horizontal asymptote of the graph.

**EXPONENTIAL DECAY MODELS** When a real-life quantity decreases by a fixed percent each year (or other time period), the amount  $y$  of the quantity after  $t$  years can be modeled by the equation

$$y = a(1 - r)^t$$

where  $a$  is the initial amount and  $r$  is the percent decrease expressed as a decimal. Note that the quantity  $1 - r$  is the decay factor.



### EXAMPLE 4 Solve a multi-step problem

**SNOWMOBILES** A new snowmobile costs \$4200. The value of the snowmobile decreases by 10% each year.

- Write an exponential decay model giving the snowmobile's value  $y$  (in dollars) after  $t$  years. Estimate the value after 3 years.
- Graph the model.
- Use the graph to estimate when the value of the snowmobile will be \$2500.



#### Solution

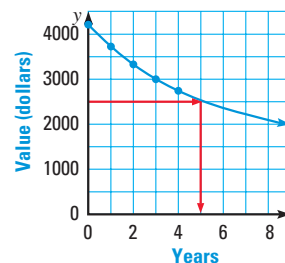
**STEP 1** The initial amount is  $a = 4200$  and the percent decrease is  $r = 0.10$ . So, the exponential decay model is:

$$\begin{aligned} y &= a(1 - r)^t && \text{Write exponential decay model.} \\ &= 4200(1 - 0.10)^t && \text{Substitute 4200 for } a \text{ and 0.10 for } r. \\ &= 4200(0.90)^t && \text{Simplify.} \end{aligned}$$

When  $t = 3$ , the snowmobile's value is  $y = 4200(0.90)^3 = \$3061.80$ .

**STEP 2** The graph passes through the points  $(0, 4200)$  and  $(1, 3780)$ . It has the  $t$ -axis as an asymptote. Plot a few other points. Then draw a smooth curve through the points.

**STEP 3** Using the graph, you can estimate that the value of the snowmobile will be \$2500 after about 5 years.



### GUIDED PRACTICE for Examples 3 and 4

Graph the function. State the domain and range. **4–6. See margin.**

4.  $y = \left(\frac{1}{4}\right)^{x-1} + 1$

5.  $y = 5\left(\frac{2}{3}\right)^{x+1} - 2$

6.  $g(x) = -3\left(\frac{3}{4}\right)^{x-5} + 4$

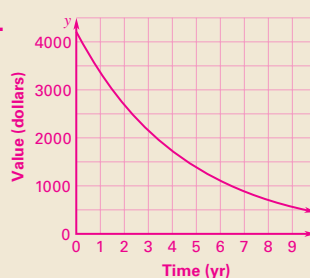
7. **WHAT IF?** In Example 4, suppose the value of the snowmobile decreases by 20% each year. Write and graph an equation to model this situation. Use the graph to estimate when the value of the snowmobile will be \$2500.

**$y = 4200(0.8)^t$ , see margin for art; after about 2 yr.**

8. **SNOWMOBILE** The value of a snowmobile has been decreasing by 7% each year since it was new. After 3 years, the value is \$3000. Find the original cost of the snowmobile. **\$3729.69**

4–6. See Additional Answers beginning on p. AA1.

7.



## 7.2 EXERCISES

### HOMEWORK KEY

○ = **WORKED-OUT SOLUTIONS**  
on p. WS1 for Exs. 9, 19, and 33  
★ = **STANDARDIZED TEST PRACTICE**  
Exs. 2, 15, 27, 28, 33, and 35

### SKILL PRACTICE

- 1. VOCABULARY** In the exponential decay model  $y = 1250(0.85)^t$ , identify the initial amount, the decay factor, and the percent decrease. **1250, 0.85, 15%**
- 2. ★ WRITING** Explain how to tell whether the function  $y = b^x$  represents exponential growth or exponential decay. **If  $b$  is greater than 1, then the function represents exponential growth. If  $b$  is greater than 0 and less than 1, the function represents exponential decay.**

**CLASSIFYING FUNCTIONS** Tell whether the function represents *exponential growth* or *exponential decay*.

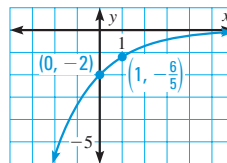
3.  $f(x) = 3\left(\frac{3}{4}\right)^x$  exponential decay  
4.  $f(x) = 4\left(\frac{5}{2}\right)^x$  exponential growth  
5.  $f(x) = \frac{2}{7} \cdot 4^x$  exponential growth  
6.  $f(x) = 25(0.25)^x$  exponential decay

**GRAPHING FUNCTIONS** Graph the function. **7–14. See margin.**

7.  $y = \left(\frac{1}{4}\right)^x$   
8.  $y = \left(\frac{1}{3}\right)^x$   
9.  $f(x) = 2\left(\frac{1}{5}\right)^x$   
10.  $y = -(0.2)^x$   
11.  $y = -4\left(\frac{1}{3}\right)^x$   
12.  $g(x) = 2(0.75)^x$   
13.  $y = \left(\frac{3}{5}\right)^x$   
14.  $h(x) = -3\left(\frac{3}{8}\right)^x$

- 15. ★ MULTIPLE CHOICE** The graph of which function is shown? **B**

- (A)  $y = 2\left(-\frac{3}{5}\right)^x$  (B)  $y = -2\left(\frac{3}{5}\right)^x$   
(C)  $y = -2\left(\frac{2}{5}\right)^x$  (D)  $y = 2\left(-\frac{2}{5}\right)^x$



#### EXAMPLES 1 and 2

on pp. 486–487  
for Exs. 7–15

#### EXAMPLE 3 B

on p. 487  
for Exs. 16–25

**25a.** The graph is a vertical stretch by a factor of  $\frac{4}{3}$ .  
**25b.** The graph will be steeper because the decay factor is smaller.

**25c.** The graph moves 5 units to the right instead of 2 units to the right.

**25d.** The horizontal asymptote moves to  $x = 3$ .

**TRANSLATING GRAPHS** Graph the function. State the domain and range. **16–24. See margin.**

16.  $y = \left(\frac{1}{3}\right)^x + 1$   
17.  $y = -\left(\frac{1}{2}\right)^{x-1}$   
18.  $y = 2\left(\frac{1}{3}\right)^{x+1} - 3$   
19.  $y = \left(\frac{2}{3}\right)^{x-4} - 1$   
20.  $y = 3(0.25)^x + 3$   
21.  $y = \left(\frac{1}{3}\right)^{x-2} + 2$   
22.  $f(x) = -3\left(\frac{1}{4}\right)^{x-1}$   
23.  $g(x) = 6\left(\frac{1}{2}\right)^{x+5} - 2$   
24.  $h(x) = 4\left(\frac{1}{2}\right)^{x+1}$

- 25. GRAPHING CALCULATOR** Consider the exponential decay function  $y = ab^{x-h} + k$  where  $a = 3$ ,  $b = 0.4$ ,  $h = 2$ , and  $k = -1$ . Predict the effect on the function's graph of each change in  $a$ ,  $b$ ,  $h$ , or  $k$  described in parts (a)–(d). Use a graphing calculator to check your prediction.

- a.  $a$  changes to 4  
b.  $b$  changes to 0.2  
c.  $h$  changes to 5  
d.  $k$  changes to 3

- 26. ERROR ANALYSIS** You invest \$500 in the stock of a company. The value of the stock decreases 2% each year. Describe and correct the error in writing a model for the value of the stock after  $t$  years.  
**The decay factor is  $1 - r$ , not  $r$ ;  $y = 500(0.98)^t$ .**

$$y = \left( \begin{array}{c} \text{Initial} \\ \text{amount} \end{array} \right) \left( \begin{array}{c} \text{Decay} \\ \text{factor} \end{array} \right)^t$$

$$y = 500(0.02)^t$$

## 4 PRACTICE AND APPLY

### Assignment Guide

**Answer Transparencies**  
available for all exercises

#### Basic:

Day 1: pp. 489–491

Exs. 1–10, 15–19, 30–34, 37–49 odd

#### Average:

Day 1: pp. 489–491

Exs. 1–6, 9–12, 15, 19–27, 30–35, 38, 41, 44, 47, 49

#### Advanced:

Day 1: pp. 489–491

Exs. 1, 2, 10–15, 20–36\*, 39, 42, 45, 47, 49

#### Block:

pp. 489–491

Exs. 1–6, 9–12, 15, 19–27, 30–35, 38, 41, 44, 47, 49 (with 7.1)

### Differentiated Instruction

See *Algebra 2 Best Practices Toolkit* for suggestions on addressing the needs of a diverse classroom.

### Homework Check

For a quick check of student understanding of key concepts, go over the following exercises:

**Basic:** 8, 10, 16, 18, 30

**Average:** 9, 12, 20, 22, 30

**Advanced:** 10, 14, 21, 24, 31

### Extra Practice

- Student Edition, p. 1016
- Chapter 7 Resource Book:  
Practice levels A, B, C, pp. 19–21

### Practice Worksheet

**An easily-readable reduced practice page (with answers) for this lesson can be found on p. 476C.**

**7–24. See Additional Answers beginning on p. AA1.**